30 Jun 2020

## Cheung Chuk Shan College School Development Plan (2018 – 2022)

Major Concerns						Time Scale				
		<b>Intended Outcomes / Targets</b>		Strategies		(Please insert ✓)				
					18/19	19/20	20/21	21/22		
Reinforcing the culture	<b></b>	Learning of students planned better	<b>\$</b>	Arranging for students to set goals for their	✓	✓	✓	✓		
of active learning				studies, select strategies to realize them and						
				evaluate the success of the efforts made						
	<b></b>	Habit of active learning of students	<b>\$</b>	Requiring students to take notes during lessons	✓	✓	✓	✓		
		further developed	$\diamondsuit$	Using revised scoring rubrics for classroom	$\checkmark$	✓	✓	✓		
		- -		performance						
			$\Rightarrow$	Introducing the Active Learning Award	$\checkmark$	$\checkmark$	$\checkmark$	✓		
			$\Rightarrow$	Requiring students taking part in exchange	$\checkmark$	$\checkmark$	$\checkmark$	✓		
				programmes to adopt an active learning						
				attitude						
			$\diamondsuit$	Requiring students to carry out self-learning			$\checkmark$	✓		
	<b></b>	Skills of active learning of students	<b>\$</b>	Requiring students to make personal notes for	✓	✓	✓	✓		
		strengthened		revision						
		_	$\diamondsuit$	Teaching students skills of active learning	$\checkmark$	$\checkmark$	$\checkmark$	✓		
			$\diamondsuit$	Promoting reading further through various	$\checkmark$	$\checkmark$	$\checkmark$	✓		
				activities						
			$\diamondsuit$	Holding large-scale activities for students to		$\checkmark$	$\checkmark$	✓		
				polish their active learning skills						
	<b></b>	Teaching pedagogy of teachers	<b></b>	Strengthening element of peer interaction in	✓	✓	✓	✓		
		modified to facilitate active learning		lessons						
			$\diamondsuit$	Setting up and implementing e-Learning			✓	✓		
				development plans						

Nurturing a caring culture	caring	<b></b>	Students caring more about how their behavior may affect others	<b>\$</b>	Arranging for students to set relevant behavioural goals, select strategies to realize them and evaluate the success of the efforts made	<b>√</b>	✓	<b>√</b>	✓	
		<b></b>	Harmonious relationship built up among students	\$	Holding class activities to promote inter-personal relationship Organizing cross-level caring activities	✓ ✓	✓	✓	✓	
			<b></b>	Students seeing importance of keeping learning environment clean for others	<ul><li>↓</li><li>↓</li><li>↓</li><li>↓</li><li>↓</li></ul>	Requiring S1 students to clean their classrooms Requiring S2 students to clean their classrooms Requiring S3 students to clean their classrooms Organizing Classroom Cleanliness Campaign	✓ ✓	✓ ✓ ✓	<b>✓</b> ✓ ✓	✓ ✓ ✓
		<b></b>	Students showing care and concern for disadvantaged	<b>\$</b>	Organizing and coordinating activities for students to help disadvantaged	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	
			<b></b>	Students' environmental awareness raised	<b>\$ \$</b>	Reviewing environmental policy of School Holding activities to raise students' environmental consciousness	✓	<b>√</b>	<b>√</b>	<b>√</b>
						environmental consciousness		<b>√</b>	<b>√</b>	

Building stronger ties	♦ Getting support for school	$\diamond$	Organizing Golden Jubilee celebration	<b>✓</b>			
with alumni	development from alumni		activities				
		$\diamondsuit$	Setting guidelines for use of school campus for	$\checkmark$			
			particular purposes				
		$\diamond$	Deploying more teachers to participate in		✓	✓	✓
			alumni activities				
		$\diamondsuit$	Compiling alumni data bank	$\checkmark$	$\checkmark$	✓	✓
		$\diamondsuit$	Trying to procure support needed from alumni	$\checkmark$	✓	✓	✓